

New York State School Report Card Comprehensive Information Report

BEDS Code : 12-09-06-04-0002
 Name : Hancock Junior-Senior High School
 Principal: Mr. J. Chris Dyer

Grade Range : 5-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	39	39	42
Sixth	40	33	37
Ungraded Elementary	0	0	0
Seventh	38	35	33
Eighth	38	39	31
Ninth	70	67	69
Tenth	51	55	56
Eleventh	47	48	54
Twelfth	56	48	40
Ungraded Secondary	0	0	0
Total K-12 Enrollment	379	364	362

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.1%	7	1.9%	2	0.6%
Black (Not Hispanic)	1	0.3%	3	0.8%	3	0.8%
Hispanic	14	3.7%	16	4.4%	16	4.4%
White (Not Hispanic)	360	95.0%	338	92.9%	341	94.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	15	0
Mathematics Grade 8	18	39	13
Science Grade 8	18	0	0
Social Studies Grade 8	18	18	15
English Grade 10	15	19	18
Mathematics Grade 10	14	15	18
Science Grade 10	19	19	14
Social Studies Grade 10	17	18	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		95.0%		94.3%
Student Suspensions	33	8.3%	17	4.5%	23	6.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	24.0%	26.7%	36.5%
Reduced Lunch	12.1%	10.2%	10.5%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	98%	96%	100%

Staff Counts

Staff	2001–2002
Total Teachers	36
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	51	24	47%	43	13	30%	0	0	0%
Students with Disabilities	4	0	0%	1	0	0%	0	0	0%
All Students	55	24	44%	44	13	30%	0	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	4	1.8%	7	3.2%	0	0.0%
	Entered GED Program*	0	0.0%	4	1.8%	0	0.0%
	Total Noncompleters	4	1.8%	11	5.0%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	32	78%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	6	33%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	10	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	7	43%	6	67%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	100%	2	#	0	0%
U.S. Hist & Gov't	2	100%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	43	50	0	1	3	0
Number Scoring 55–100	39	47	0	#	#	0
Number Scoring 65–100	23	43	0	#	#	0
Number Scoring 85–100	3	4	0	#	#	0
Percentage of Tested Scoring 55–100	91%	94%	0%	#	#	0%
Percentage of Tested Scoring 65–100	53%	86%	0%	#	#	0%
Percentage of Tested Scoring 85–100	7%	8%	0%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	33	55	0	2	4	0
Number Scoring 55–100	27	41	0	#	#	0
Number Scoring 65–100	24	30	0	#	#	0
Number Scoring 85–100	11	15	0	#	#	0
Percentage of Tested Scoring 55–100	82%	75%	0%	#	#	0%
Percentage of Tested Scoring 65–100	73%	55%	0%	#	#	0%
Percentage of Tested Scoring 85–100	33%	27%	0%	#	#	0%
Mathematics A						
Number Tested	22	16	0	2	3	0
Number Scoring 55–100	12	6	0	#	#	0
Number Scoring 65–100	5	3	0	#	#	0
Number Scoring 85–100	1	0	0	#	#	0
Percentage of Tested Scoring 55–100	55%	38%	0%	#	#	0%
Percentage of Tested Scoring 65–100	23%	19%	0%	#	#	0%
Percentage of Tested Scoring 85–100	5%	0%	0%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	51			4		
Number Scoring 55–100	46			#		
Number Scoring 65–100	40			#		
Number Scoring 85–100	16			#		
Percentage of Tested Scoring 55–100	90%			#		
Percentage of Tested Scoring 65–100	78%			#		
Percentage of Tested Scoring 85–100	31%			#		
Global History and Geography (first administered June 2000)						
Number Tested	0	53	0	0	7	0
Number Scoring 55–100	0	50	0	0	7	0
Number Scoring 65–100	0	42	0	0	4	0
Number Scoring 85–100	0	10	0	0	0	0
Percentage of Tested Scoring 55–100	0%	94%	0%	0%	100%	0%
Percentage of Tested Scoring 65–100	0%	79%	0%	0%	57%	0%
Percentage of Tested Scoring 85–100	0%	19%	0%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	40	4		1	0	
Number Scoring 55–100	39	#		#	0	
Number Scoring 65–100	37	#		#	0	
Number Scoring 85–100	13	#		#	0	
Percentage of Tested Scoring 55–100	97%	#		#	0%	
Percentage of Tested Scoring 65–100	93%	#		#	0%	
Percentage of Tested Scoring 85–100	33%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		48	0		4	0
Number Scoring 55–100		40	0		#	0
Number Scoring 65–100		32	0		#	0
Number Scoring 85–100		19	0		#	0
Percentage of Tested Scoring 55–100		83%	0%		#	0%
Percentage of Tested Scoring 65–100		67%	0%		#	0%
Percentage of Tested Scoring 85–100		40%	0%		#	0%
Living Environment (first administered June 2001)						
Number Tested		29	0		4	0
Number Scoring 55–100		29	0		#	0
Number Scoring 65–100		29	0		#	0
Number Scoring 85–100		10	0		#	0
Percentage of Tested Scoring 55–100		100%	0%		#	0%
Percentage of Tested Scoring 65–100		100%	0%		#	0%
Percentage of Tested Scoring 85–100		34%	0%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		51	0		7	0
Number Scoring 55–100		37	0		4	0
Number Scoring 65–100		24	0		2	0
Number Scoring 85–100		5	0		0	0
Percentage of Tested Scoring 55–100		73%	0%		57%	0%
Percentage of Tested Scoring 65–100		47%	0%		29%	0%
Percentage of Tested Scoring 85–100		10%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	61	43	41	47	48
2001	60	52	43	47	51
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	3	3	3	6
2001	10	10	4	3	7
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	48	51	0	6	7	0
Comprehensive Spanish						
Number Tested	21	23	0	0	0	0
Number Scoring 55–100	19	23	0	0	0	0
Number Scoring 65–100	19	23	0	0	0	0
Number Scoring 85–100	8	14	0	0	0	0
Percentage of AGE Tested	44%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	27%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	100%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	48	51	0	6	7	0
Sequential Mathematics, Course II						
Number Tested	28	26	0	0	1	0
Number Scoring 55–100	23	24	0	0	#	0
Number Scoring 65–100	21	21	0	0	#	0
Number Scoring 85–100	9	8	0	0	#	0
Percentage of AGE Tested	58%	51%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	48%	47%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	44%	41%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	16%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	75%	81%	0%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	20	19	0	0	0	0
Number Scoring 55–100	15	13	0	0	0	0
Number Scoring 65–100	13	12	0	0	0	0
Number Scoring 85–100	7	6	0	0	0	0
Percentage of AGE Tested	42%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	65%	63%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	48	51	0	6	7	0
Earth Science (last administered January 2001)						
Number Tested	54	11		10	0	
Number Scoring 55–100	33	6		4	0	
Number Scoring 65–100	30	3		4	0	
Number Scoring 85–100	7	0		0	0	
Percentage of AGE Tested	112%	22%		167%	0%	
Percentage of AGE Scoring 55–100	69%	12%		67%	0%	
Percentage of AGE Scoring 65–100	62%	6%		67%	0%	
Percentage of AGE Scoring 85–100	15%	0%		0%	0%	
Percentage of Tested Scoring 65–100	56%	27%		40%	0%	
Biology (last administered January 2001)						
Number Tested	25	2		0	0	
Number Scoring 55–100	25	#		0	0	
Number Scoring 65–100	23	#		0	0	
Number Scoring 85–100	7	#		0	0	
Percentage of AGE Tested	52%	#		0%	0%	
Percentage of AGE Scoring 55–100	52%	#		0%	0%	
Percentage of AGE Scoring 65–100	48%	#		0%	0%	
Percentage of AGE Scoring 85–100	15%	#		0%	0%	
Percentage of Tested Scoring 65–100	92%	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	20	24	0	0	0	0
Number Scoring 55–100	19	20	0	0	0	0
Number Scoring 65–100	13	15	0	0	0	0
Number Scoring 85–100	6	4	0	0	0	0
Percentage of AGE Tested	42%	47%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	65%	62%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	48	51	0	6	7	0
Physics (last administered January 2002)						
Number Tested	18	12	0	0	0	0
Number Scoring 55–100	18	11	0	0	0	0
Number Scoring 65–100	18	9	0	0	0	0
Number Scoring 85–100	5	4	0	0	0	0
Percentage of AGE Tested	38%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	75%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	17	94%	7	57%	0	0%
Students with Disabilities	2	#	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	28	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	31	0%	45%	52%	3%

(Form – N)